

SALUDA HIGH

160 Ivory Key Road
Saluda, S. C. 29138

GRADES 9-12 High School

ENROLLMENT 546 Students

PRINCIPAL Otis Jay Freeman

864-445-3011

SUPERINTENDENT Dr. Pete Stone

864-445-8441

BOARD CHAIR Ben Harrison

864-445-8632

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

5

17

9

1

1

IMPROVEMENT RATING:

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Average	Unsatisfactory	N/A
2003	Good	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	51.1	58.0	53.8	62.7	62.4	62.2
Passed 2 subtests	18.0	16.8	17.6	18.6	17.8	18.1
Passed 1 subtest	17.3	16.0	13.4	10.7	12.3	11.5
Passed no subtests	13.5	9.2	14.3	8.0	7.4	7.6

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	115	95.7	102	17.6	116	79.3
Gender						
Male	53	98.1	44	18.2	53	73.6
Female	62	93.5	58	17.2	63	84.1
Race or Ethnic Group						
African American	39	89.7	34	8.8	41	65.9
Hispanic	3	I/S	2	I/S	2	I/S
White	73	98.6	66	22.7	73	86.3
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	1	I/S	8	0.0	11	36.4
Students without disabilities	114	95.6	94	19.1	105	83.8
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	102	17.6	0	N/A
English Proficiency						
Limited English proficient	1	I/S	1	I/S	1	I/S
Non-LEP	114	95.6	101	17.8	115	79.1
Lunch Status						
Subsidized meals	40	90.0	26	7.7	37	59.5
Full-pay meals	75	98.7	76	21.1	79	88.6

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	17.6	9.9
Seniors who met the SAT requirement	17.6	10.2
Seniors who met the grade point average	65.7	49.2

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 546)				
Retention rate	10.0%	Down from 11.2%	8.4%	7.3%
Attendance rate	99.7%	Up from 97.1%	95.3%	95.5%
Eligible for gifted and talented	9.2%	Down from 10.2%	3.5%	5.1%
With disabilities other than speech	15.7%	Down from 17.1%	12.8%	12.2%
Older than usual for grade	10.8%	Down from 11.0%	10.8%	10.1%
Suspended or expelled	0.0%	Down from 0.5%	2.6%	2.3%
Enrolled in AP/IB programs	14.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.4%	Down from 3.6%	2.7%	2.7%
Career/technology students in co-curricular organizations	11.7%	Up from 9.2%	4.7%	3.2%
Enrollment in career/technology center courses	394	Down from 446	536	433
Students participating in worked-based experiences	49.0%	Up from 42.3%	20.3%	26.3%
Career/technology students mastering core competencies	72.4%	Down from 82.3%	74.0%	74.9%
Career/technology completers placed	100.0%	No change	99.5%	99.5%

Teachers (n= 43)				
Teachers with advanced degrees	34.9%	Up from 31.9%	46.2%	51.7%
Continuing contract teachers	72.1%	Up from 57.4%	77.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.5%	Up from 74.2%	85.2%	85.1%
Teacher attendance rate	95.6%	Down from 96.9%	95.8%	95.8%
Average teacher salary	\$34,291	Down 3.0%	\$39,840	\$40,303
Prof. development days/teacher	10.8 days	Up from 5.0 days	10.5 days	10.3 days

School				
Principal's years at school	1.0	Down from 2.0	4.0	3.0
Student-teacher ratio	23.3 to 1	Down from 26.6 to 1	27.1 to 1	26.2 to 1
Prime instructional time	93.9%	Up from 91.8%	90.3%	90.1%
Dollars spent per pupil*	\$7,736	Up 13.2%	\$6,154	\$6,279
Percent spent on teacher salaries*	51.0%	Down from 52.3%	57.2%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	92.1%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year has been a good year at Saluda High School. Our students showed improvement academically and artistically. Because we feel that all students can learn and experience success, we have high expectations for all of our students. We are committed to providing the best possible education.

Highlights of our accomplishments are the following: Two seniors recipients of Teaching Fellowships. Two seniors recognized as Palmetto Fellows. Sixty-four seniors recipients of LIFE Scholarships. One senior recipient of National Beta Club Scholarship. Seniors were offered more than \$991,000 in scholarships, an increase of over \$500,000 from last year. Nineteen juniors were recognized as scholars. Two seniors recognized by the State Department for Academic Honors. Two seniors recipients of South Carolina 4-H Achievement/Leadership Competitions. HOSA students advanced to National Competition and eight students passed the NACES. Two seniors placed 2nd and 3rd in the District FBLA Leadership Competition. Art students received \$1,500 prize in the Frigidaire Refrigerator Originality Design Contest. Three students recognized by State and National for achievement on National Spanish Exams. One student attended Governor's Summer School. Our Chess Club finished 4th in the State. NJROTC recognized by Law Enforcement and National Guard for Community Service. Three athletic teams made it to the playoffs, football, basketball and softball.

Over the course of 2002-2003, we have implemented programs and strategies geared toward improving student achievement and making the transition from middle to high school smoother. A new program, TAP/TEAM, has been added to establish a sustained non-instructional mentoring relationship between a positive adult role model and each student within an environment that creates conditions for improving student achievement, behavior and citizenship. We were delighted to learn of our Special Education Department head's National Teacher Certification, as well as the addition of the Broadcast Journalism course to next year's curriculum.

We will continue to study where we need to improve. We will strive to work together to ensure that all of our students are prepared for higher education and/or the workforce and invite input from parents and other interested community leaders.

Otis J. Freeman, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	52	109	62
Percent satisfied with learning environment	73.1%	60.6%	64.9%
Percent satisfied with social and physical environment	78.4%	78.7%	52.5%
Percent satisfied with home-school relations	51.0%	76.1%	69.6%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.